

INDUSTRY AND EDUCATION PARTNERSHIP FOR WORKFORCE DEVELOPMENT for Burgin Independent & Mercer County 12th Grade Students

- **Tuesday, April 26, 2016**

- **Agenda:**

1. Seniors will be divided into 5 (or hopefully 6) equal groups. Both High Schools will be involved. (Mercer County & Burgin Independent)
2. Each group of seniors will visit two (2) of our participating industries, one (1) morning and one afternoon. Busses will transport students.
3. Midday lunch break will be scheduled with annual Whitaker Bank senior picnic.
4. Each group visit by seniors can include (visits will be approx. 1.5 to 2 hours in length):

- A. Tour

- B. Information including:

1. What you do here?
2. Application process.
3. What jobs may be available.
4. What skills are necessary to work here.
5. Soft Skills needed to work here and how important they are.
6. Education needed (and majors/classwork/interest) for various jobs.
7. Benefits, salary expectations, etc. Dollar Amounts, Health Insurance costs.
8. Do you pay for school/training? Reimbursement program for furthering education.
9. Absences/Tardy-Consequences/Excuses accepted/ Consequences
10. Internships available?

- Students will be given exit slips to fill out when they complete the day. These will be used by counselors who will recommend (with parent permission) certain students to the various industries, depending on interest/skill of student. Industries will get a recommendation list of students that they need to follow up with.

- This process will allow the industry to invite back any students that they are interested in to discuss future job options and opportunities. This should include all types of career/education interests such as the AMT program at BCTC (opportunity for industry to sponsor some students), engineering prospects going to a 4 year college (employ at summer interns?), floor workers, etc. Industries can do whatever they think is best on these invitation visits but getting the students that you want in front of you is a first step in the process.